

# Music development plan summary: Wellesley Primary School

## Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	November 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Louise Thomas
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	West of England Music and Arts
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Children receive music lessons in every year group all year-round, following the Charanga scheme of work. All units support a creative and active musical approach to lessons, connecting singing and playing, composing and improvising, listening and appraising. Lessons last between 30-45 minutes and are taught by class teachers.

Children also have the opportunity to experience playing different instruments and learning from experts. In year 2, pupils receive a whole class singing workshop to support with their participation in the 'Big Sing' where children learn songs to perform to an audience and, in year 3, pupils receive a Samba drumming workshop.

Year 4 pupils have the opportunity to learn an instrument and receive whole class ukulele tuition weekly, over the course of a 10-week block, culminating in a performance for the whole school. This tuition is provided by South Gloucestershire Music and Cultural Education Hub. They provide the instruments, ensuring they are well-maintained and in proper working condition.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children in KS2 have the opportunity to Sing at Christmas in the local shopping centre. The school has participated in this for a number of years and is popular with our pupils.

KS2 also have the opportunity to take part in recorder club which is led by Mrs Juggins. This takes place every Wednesday lunch time. Children who participate in this club also have a number of opportunities to perform to the whole school in assemblies.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children have several performance opportunities throughout their time at school.

- At Christmas, Reception perform their own nativity and Year 1 and 2 perform a nativity together
- KS2 have the opportunity to sing Christmas songs in the local shopping centre
- All classes put on a class assembly in which children perform songs they have been learning in class
- Year 4 play the ukuleles to the whole school after their block of lessons
- Year 5 and 6 perform an end of year show every year

## In the future

This is about what the school is planning for subsequent years.

- We will continue to review and enhance our musical offer within budget constraints.
- We will continue to plan performance opportunities for the children

- We would like to start a regular singing club

### **Further information (optional)**

Our school's Music School Development Plan is updated at the beginning of each academic year, providing the subject lead with a clear action plan to ensure that our music provision is effective and relevant for all our students.